

## Pendleton High

PO Box 869  
Pendleton, SC 29670

**Grades** 9-12 High School

**Enrollment** 827 Students

**Principal** Danny Merck 864-646-8040

**Superintendent** Dr. Gary L. Burgess Sr. 864-646-8000

**Board Chair** Dr. Tom Dobbins 864-646-8000

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	21	7	2	0

## IMPROVEMENT RATING

GOOD

## ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Excellent	No
2004	Excellent	Excellent	Yes
2005	Excellent	Excellent	Yes
2006	Excellent	Good	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	79.3	81.0	80.6	77.9	74.9	76.0
Passed 1 subtest	14.4	10.6	9.7	11.6	13.2	11.3
Passed no subtests	6.4	8.4	9.7	10.5	11.9	12.7

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	94.0%	91.8%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	12.7	15.8
Seniors who met the SAT/ACT requirement	12.7	17.3
Seniors who met the grade point average	54.7	54.4

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	172	288
Number of Diplomas	140	212
Rate	81.4%	74.9%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	82.7	80.5
English 1	70.8	69.2
Biology 1/Applied Biology 2	69.0	64.8
Physical Science	57.4	51.4
All Subjects	69.5	66.3

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	184	94.0	150	12.7	140	81.4	No
<b>Gender</b>							
Male	87	90.8	67	6.0	81	79.0	N/A
Female	97	96.9	83	18.1	91	83.5	N/A
<b>Racial/Ethnic Group</b>							
White	131	94.7	107	16.8	122	82.0	N/A
African American	50	92.0	40	2.5	47	78.7	N/A
Asian/Pacific Islander	1	100.0	1	0.0	1	100.0	N/A
Hispanic	2	100.0	2	0.0	2	100.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	166	97.0	138	13.8	153	85.6	N/A
Disabilities other than speech	18	66.7	12	0.0	19	47.4	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	184	94.0	150	12.7	172	81.4	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	184	94.0	150	12.7	172	81.4	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	67	88.1	59	71.2	59	71.2	N/A
Full-pay meals	117	97.4	106	17.0	113	86.7	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	182	98.4	11.5	29.9	28.2	30.5	64.9	Yes	Yes
<b>Gender</b>									
Male	89	97.8	14.1	32.9	25.9	27.1	60.0	N/A	N/A
Female	93	98.9	9.0	27.0	30.3	33.7	69.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	130	98.5	8.9	27.4	29.0	34.7	71.0	Yes	Yes
African American	48	97.9	19.6	39.1	23.9	17.4	45.7	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	151	99.3	6.1	29.9	32.0	32.0	70.1	N/A	N/A
Disabled	31	93.5	40.7	29.6	7.4	22.2	37.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	182	98.4	11.5	29.9	28.2	30.5	64.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	182	98.4	11.5	29.9	28.2	30.5	64.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	69	97.1	18.8	29.7	32.8	18.8	54.7	Yes	Yes
Full-pay meals	113	99.1	7.3	30.0	25.5	37.3	70.9	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	182	97.3	11.0	29.1	26.2	33.7	70.9	Yes	Yes
<b>Gender</b>									
Male	89	96.6	13.1	26.2	31.0	29.8	71.4	N/A	N/A
Female	93	97.8	9.1	31.8	21.6	37.5	70.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	130	97.7	9.8	23.6	27.6	39.0	74.0	Yes	Yes
African American	48	95.8	15.6	44.4	20.0	20.0	62.2	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	151	98.0	6.2	29.0	29.0	35.9	75.9	N/A	N/A
Disabled	31	93.5	37.0	29.6	11.1	22.2	44.4	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	182	97.3	11.0	29.1	26.2	33.7	70.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	182	97.3	11.0	29.1	26.2	33.7	70.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	69	94.2	17.7	33.9	24.2	24.2	61.3	Yes	Yes
Full-pay meals	113	99.1	7.3	26.4	27.3	39.1	76.4	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 827)</b>				
Retention rate	6.3%	Down from 7.2%	5.2%	7.0%
Attendance rate	94.9%	Down from 98.8%	95.4%	95.5%
Eligible for gifted and talented	12.2%	Down from 13.9%	12.2%	7.9%
With disabilities other than speech	13.6%	Down from 14.0%	12.3%	12.3%
Older than usual for grade	7.4%	No change	6.9%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.3%	Down from 5.3%	1.2%	1.2%
Enrolled in AP/IB programs	8.9%	Down from 9.7%	13.7%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	12.7%		15.0%	10.2%
Annual dropout rate	3.8%	Up from 2.2%	2.6%	2.8%
Career/technology students in co-curricular organizations	9.3%	Up from 7.2%	1.0%	3.5%
Enrollment in career/technology center courses	517	Up from 477	489	448
Students participating in worked-based experiences	24.5%	Down from 37.6%	17.0%	24.2%
Career/technology students mastering core competencies	86.9%	Down from 91.8%	80.8%	80.0%
Career/technology completers placed	97.2%	Down from 98.7%	99.8%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 59)**

Teachers with advanced degrees	45.8%	Up from 42.1%	59.2%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	1.6%	N/A	7.7%	9.6%
Teachers with emergency or provisional certificates	5.9%	Down from 6.3%	6.3%	9.9%
Teachers returning from previous year	87.5%	Down from 88.7%	87.5%	86.3%
Teacher attendance rate	96.4%	Up from 94.8%	95.8%	95.3%
Average teacher salary	\$42,653	Up 1.6%	\$43,437	\$42,943
Prof. development days/teacher	5.4 days	Down from 10.6 days	10.4 days	11.2 days

**School**

Principal's years at school	1.0	Down from 3.0	4.0	3.0
Student-teacher ratio in core subjects	26.4 to 1	Up from 25.0 to 1	27.9 to 1	25.7 to 1
Prime instructional time	91.1%	Down from 91.9%	90.2%	89.3%
Dollars spent per pupil*	\$8,618	Up 19.6%	\$6,743	\$6,792
Percent of expenditures for teacher salaries*	53.5%	Down from 56.6%	55.2%	55.3%
Percent of expenditures for instruction*	57.4%		60.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	96.9%	Up from 76.9%	93.1%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The faculty, staff, and students of Pendleton High School had a successful 2005-2006 school year. Efforts by our students, parents, and school improvement council (SIC), combined with our faculty and staff's initiative and vision, produced significant results in many areas about which we are extremely excited.

In May of 2006, Pendleton High School graduated 146 seniors and recognized 56 Honor Graduates. Seniors totaled over 1.4 million dollars in scholarships, and 6 seniors received the prestigious Palmetto Fellows Scholarship Award. Three PHS students were accepted into the Governor's School in Greenville, South Carolina. Our senior Student Body President received the annual Leadership Award at PHS for all of her contributions to the school and community.

PHS received the Exemplary Writing Award and is the only high school in South Carolina to receive the award two consecutive periods. PHS also received the Palmetto Gold Award, which honors schools that improve test scores for historically low achieving subgroups. PHS also met all AYP goals for the 2005-2006 school year and received the Healthy School Award from the state. PHS received the Red Carpet Award in 2006, providing top quality parent/community relations by front office staff. In addition, PHS is a School of Promise and participates in a nation-wide World Class Partnership initiative.

The school average for End of Course Test scores in all four areas (Algebra I, English I, Physical Science, and Biology I) improved during this school year. Two new Advanced Placement courses will be added to the curriculum next year.

While we are proud of all of these accomplishments and initiatives, our vision clearly defines our direction for the future. To reach all of our goals we must continue to work together. We must challenge minds, build character, and prepare students to be productive citizens. And, we must all commit our energies and talents as we strive to become a World-Class, Lighthouse school and district!

Dr. Danny Merck, Principal  
Keith Bertrand, SIC Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	60	144	23
Percent satisfied with learning environment	86.7%	66.2%	69.6%
Percent satisfied with social and physical environment	98.3%	77.5%	73.9%
Percent satisfied with school-home relations	78.3%	81.7%	78.3%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.